



Kisfalusi Dorottya

Kutató, Tudományos főmunkatárs (TK Recens)

- **Tudományos cím vagy fokozat:** PhD
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- **Épület:** T (Emelet, szobaszám: 1.13.)

Kutatási területek

társadalmi kapcsolatháló-elemzés, interetnikus kapcsolatok, oktatásszociológia, iskolai bántalmazás

Kiemelt publikációk

Journal articles

Kisfalusi, D., M. Hooijsma, G. Huitsing, R. Veenstra (2022): How Dislike and Bullying Co-Develop: A Longitudinal Study of Negative Relationships among Children. *Social Development*, <https://doi.org/10.1111/sode.12582>

Estevez, J.L., D. Kisfalusi, K. Takács (2022): More than One's Negative Ties: The Role of Friends' Antipathies in High School Gossip. *Social Networks*, 70: 77-89.
<https://doi.org/10.1016/j.socnet.2021.11.009>

Kisfalusi, D., Janky, B., and Takács, K. (2021): Grading in Hungarian Primary Schools: Mechanisms of Ethnic Discrimination against Roma Students. *European Sociological Review*, <https://doi.org/10.1093/esr/jcab023>

Hooijsma, M., D. Kisfalusi, G. Huitsing, J.K. Dijkstra, A. Flache, R. Veenstra (2021): Crossing ethnic boundaries? A social network investigation of defending relationships in schools. *Group Processes and Intergroup Relations*, <https://doi.org/10.1177/13684302211009318>

Romano, Angelo, Francesca Giardini, Simon Columbus, Erik W. de Kwaadsteniet, Dorottya Kisfalusi, Zegni Triki, Chris Snijders, Kristin Hagel (2021): Reputation and socio-ecology in humans. *Philosophical Transactions B*, Volume 376 Issue 1838, <https://doi.org/10.1098/rstb.2020.0295>

Kristóf, L., D. Kisfalusi, E. Vit (2021): Political homophily in cultural reputational networks. *Poetics*, <https://doi.org/10.1016/j.poetic.2021.101538>

Kisfalusi, D., J. Pál, and Zs. Boda (2020): Bullying and victimization among majority and minority

students: The role of peers' ethnic perceptions. *Social Networks* 60(1): 48-60.

<https://doi.org/10.1016/j.socnet.2018.08.006>

Hooijsma, M., G. Huitsing, D. Kisfalusi, J.K. Dijkstra, A. Flache, and R. Veenstra (2020): Multidimensional similarity in multiplex networks: Friendships between same- and cross-gender bullies and same- and cross-gender victims. *Network Science* 8 (1): 79–96. doi:10.1017/nws.2020.1

Kisfalusi, D., B. Janky and K. Takács (2019): Double Standards or Social Identity? The Role of Gender and Ethnicity in Ability Perceptions in the Classroom. *The Journal of Early Adolescence* 39 (5): 745–780. <https://doi.org/10.1177/0272431618791278>

Kisfalusi, D., E. Neumann and K. Takács (2019): Ethnic Integration and Interethnic Relations in Schools. *Intersections. EEJSP* 5(4): 4-17. DOI: 10.17356/ieejsp.v5i4.683

Bartus, Tamás – Dorottya Kisfalusi – Júlia Koltai (2019): Logisztikus regressziós együtthatók összehasonlítása (How to compare logistic regression coefficients). *Statisztikai Szemle* 97 (3): 221-240. DOI: 10.20311/stat2019.3.hu0221

Kisfalusi, D. (2018): Ethnic Classification among Secondary School Teachers and Students in Hungary. *Corvinus Journal of Sociology and Social Policy* 9(1): 35-54. DOI: 10.14267/CJSSP.2018.1.02

Kisfalusi, D. (2018): Bullies and Victims in Primary Schools. The Associations between Bullying, Victimization, and Students' Ethnicity and Academic Achievement. *Intersections. EEJSP* 4(1): 133-158. DOI: 10.17356/ieejsp.v4i1.372

Kisfalusi D. – K. Takács (2018): A plétyka és a reputáció összefüggései középiskolai osztályközösségekben (Gossip and reputation in secondary school classrooms). *Szociológiai Szemle* 28(1): 83-104.

Kisfalusi, D. (2018): Az exponenciális random gráf modellek bemutatása: Egy iskolai osztály baráti hálózatának modelllezése (Exponential Random Graph Models: Modelling the friendship network of a school class). *Szociológiai Szemle* 28(2): 75-88.

Kisfalusi, D. (2016): The Quality of Inter- and Intra-ethnic Friendships among Roma and Non-Roma Students in Hungary. *Corvinus Journal of Sociology and Social Policy* 7(1): 3-26. DOI: 10.14267/CJSSP.2016.01.01

Kisfalusi, D. (2013): Kapcsolati és hálózati tőke - Vázlat a társadalmi tőke kettős természetéről (Relational and System Capital: An Outline about the Two Meanings of Social Capital). *Szociológiai Szemle*, 23(3): 84-101.

Kisfalusi, D. (2012): A piacok morális korlátai (The Moral Limits of Markets). *Esély* 2012/2: 115-119.

Csarkó, András, Szilvia Dunai, Dorottya Kisfalusi, Mónika Szászik, Melinda Szűcs (2012): Ungarn – Systemtransformation in Wirtschaft und Politik von 1990 bis 2012. *Aktuelle Ostinformationen* 44 (3-4): 22-35.

Göncz, Borbála, Pál Juhász, Dorottya Kisfalusi, György Lengyel, Eleonóra Szanyi-F., Lilla Tóth, Éva Vépy-Schlemmer (2011): Felmérés a bevándorlók civil integrációjáról (Survey on the Civic Integration of Immigrants). *Pro Publico Bono Online* 1(2).

<http://www.propublicobono.hu/pdf/Felmeres%20-%20bevandorlok.pdf>

Edited Special Issue

Kisfalusi, D., E. Neumann and K. Takács (eds): Special Issue on Ethnic Integration and Interethnic Relations in Schools. *Intersections. EEJSP*, Vol 5 No 4 (2019)

Book chapters

Kisfalusi, D., K. Takács, and J. Pál (2019): Gossip and Reputation in Adolescent Networks. In Gardini F. and R. Wittek (eds): *The Oxford Handbook of Gossip and Reputation*. Oxford University Press, 359-379.

Kisfalusi, D. (2012): Socio-demographic Features, the Cultural and Social Resources of Immigrants and Drivers of Migration. In Lengyel György-Tóth Lilla-Göncz Borbála (eds.): *Migrants and the Hungarian Society. Dignity, Justice and Civic Integration*. Corvinus University of Budapest, Budapest, 19-58.

Kisfalusi, Dorottya (2018) Ethnic Classification among Secondary School Teachers and Students in Hungary. *Corvinus Journal of Sociology and Social Policy* 9(1): 35-54. DOI: 10.14267/CJSSP.2018.1.02

Kisfalusi Dorottya - Takács Károly (2018) A plétyka és a reputáció összefüggései középiskolai osztályközösségekben. *Szociológiai Szemle*, 28(1): 83-104.

Kisfalusi Dorottya (2018) Bullies and Victims in Primary Schools. The Associations between Bullying, Victimization, and Students' Ethnicity and Academic Achievement. *Intersections. EEJSP* 4(1): 133-158. DOI: 10.17356/ieejsp.v4i1.372

Kisfalusi Dorottya (2016) Interethnic Relations among Roma and Non-Roma Students in Hungary. Doktori disszertáció. Budapesti Corvinus Egyetem.

Kisfalusi Dorottya (2016) The Quality of Inter- and Intra-ethnic Friendships among Roma and Non-Roma Students in Hungary. *Corvinus Journal of Sociology and Social Policy* 7(1): 3-26. DOI: 10.14267/CJSSP.2016.01.01

Conference papers

Kisfalusi, D. and K. Takács (2019): Social Network Dynamics and Grading Discrimination: An Agent-Based Model. 4th European Conference on Social Networks, Zürich

Kisfalusi, D., L.D. Habsz, M. Radó, B. Janky, and K. Takács (2019): Are high-performing minority students perceived as “acting white” or “being white”? 4th European Conference on Social Networks, Zürich

Radó, M. and D. Kisfalusi (2018): The co-evolution of interethnic friendships and prejudice. XXXVIII. International Sunbelt Social Network Conference, Utrecht

Projektek

09. 2021 - *Discrimination in teacher assessments or network effects? Understanding the mechanisms behind ethnic and gender differences in school achievement*, NKFIH FK 137765, PI

12. 2015 - 03. 2021 *EVILTONGUE: No Sword Bites So Fiercely as an Evil Tongue? Gossip Wrecks Reputation, but Enhances Cooperation* (ERC) IAS, Linköping University, Project leader: Károly Takács

09. 2016 - 06. 2017 Postdoctoral scholarship (PI), New National Excellence Program, Corvinus University of Budapest, Research topic: *Social relations and academic performance among Roma and non-Roma students*

10. 2016 *Visiting researcher: Dutch KiVa Antibullying Program*, University of Groningen, Department of Sociology, The Netherlands, Project leader: René Veenstra

09. 2014 - 08. 2018 *Gossip, Reputation, and Cooperation: Informal Building Blocks of Social Order* (Hungarian Scientific Research Fund K 112929), MTA TK "Lendület" Research Center for Educational and Network Studies, Project leaders: Károly Takács, Szabolcs Számadó

09. 2012 - 08. 2017 *Competition and Negative Networks: The Origin, Dynamics, and Harmful Consequences of Negative Relations*, MTA TK "Lendület" Research Center for Educational and Network Studies, Project leader: Károly Takács

09. 2012 - 12. 2013 *Wired Into Each Other: Network Dynamics of Adolescents in the Light of Status Competition, School Performance, Exclusion and Integration* (Hungarian Scientific Research Fund), MTA TK "Lendület" Research Center for Educational and Network Studies, Project leaders: Tamás Bartus, Károly Takács

01. 2011 - 06. 2012 *Survey on the Civic Integration of Immigrants*, Corvinus University of Budapest, Institute of Sociology and Social Policy, Centre for Empirical Social Research, Project leaders: György Lengyel, Lilla Tóth

Tudományos pályafutás

06. 2019. - Research fellow, Computational Social Science - Research Center for Educational and Network Studies (CSS-RECENS), Centre for Social Sciences, Budapest

05. 2019. - 03. 2021 Postdoctoral researcher, Institute for Analytical Sociology, Linköping University

12. 2016. – 01. 2019 Assistant Professor, Department of Sociology and Social Policy, Corvinus University of Budapest

02. 2014. – 06. 2019 Junior research fellow, Institute for Sociology, Centre for Social Sciences, Hungarian Academy of Sciences

09. 2012. – 02. 2014 Researcher at MTA TK "Lendület" Research Center for Educational and Network Studies, Centre for Social Sciences, Hungarian Academy of Sciences

08. 2013 – 01. 2014 Statistician at Hungarian Central Statistical Office, Population and Social Protection Statistics Department

01. 2011 – 06. 2013 Research assistant at Corvinus University of Budapest, Institute of

Sociology and Social Policy, Centre for Empirical Social Research

Tanulmányok, képzések

2016 PhD in Sociology, summa cum laude

Corvinus University of Budapest, Doctoral School of Sociology

Title of PhD dissertation: Interethnic Relations among Roma and Non- Roma Students
in Hungary

2010 Master's Degree in Sociology and Communication

Corvinus University of Budapest

Trainings & Workshops:

09. 2018 "Network Dynamics using SienaBayes" workshop, Groningen, the Netherlands

06. 2016 Advanced RSiena users' workshop, Brighton, UK

12. 2014 "Longitudinal Social Network Analysis with RSiena" workshop, Budapest, Hungary

11. 2013 "Social Influence in Dynamic Networks" seminar, Barcelona, Spain

03. 2012 Seminar at Ludwig-Erhard-Stiftung: The Foundations of the Social Market Economy, Vlotho, Germany (German language)

07. 2012 3rd ESSA Summer School on Social Simulation, University of Toulouse, Toulouse, France

Díjak

2010. 05.

1. helyezés, Budapesti Corvinus Egyetem TDK, Szociológia szekció

Tanulmány: Társas kapcsolatok és iskolai ellenkultúra egy szegregálódó általános iskolában

Témavezető: Bartus Tamás

Oktatási tevékenység

Linköping University, computational social science MSc: Social network analysis, Thesis supervision

Corvinus University of Budapest, Sociology MA: Social network analysis, Agent-based modelling, Quantitative methodology, Methodology Lab (SPSS, R), Public opinion research methods, Thesis supervision

Centre for Social Sciences, Hungarian Academy of Sciences: Longitudinal Social Network Analysis with RSiena, Introduction to R

PhD supervision:

Eszter Vit (2018 -), Corvinus University of Budapest

José Luis Estevez Navarro (2020 - 2021), Linköping University

Egyéb önéletrajzí információ

Részvétel kutatásokban:

2012. 09. -

Competition and Negative Networks: The Origin, Dynamics, and Harmful Consequences of Negative Relations

MTA TK "Lendület" RECENS Kutatócsoport. *Kutatásvezető:* Takács Károly

2011. 01. - 2012. 06.

Felmérés a bevándorlók civil integrációjáról

Budapesti Corvinus Egyetem, Szociológia és Társadalompolitika Intézet, Empirikus Társadalomkutató Központ. *Kutatásvezetők:* Lengyel György, Tóth Lilla

Nyelvtudás

- Angol (Középfokú)
- Német (Felsőfokú)